

Term One	
<p>The Writing Process- Description</p> <p>a) Persons b) Scenes</p> <p>Sentences</p> <p>a) Sentences and Phrases b) Kinds of Sentences</p> <p>I. Interrogative II. Declarative III. Imperative IV. Exclamatory</p> <p style="text-align: center;">Types of Sentences</p> <p>c) Simple and Compound Sentences</p> <p>Parts of Speech</p> <p>a) Nouns b) Pronouns c) Adjectives d) Adverbs e) Comparison of Adjectives and Adverbs</p> <p>Introduction to Narrative Writing</p> <p>a) Plot b) Character c) Setting d) Climax e) Resolution</p>	<ul style="list-style-type: none"> ○ write three descriptive paragraphs using adjectives, adverbs, figures of speech, etc. ○ use sensory appeal and images; ○ constructs appropriate paragraphs using the required elements <p>Students should be able to:</p> <ul style="list-style-type: none"> ○ completely express themselves in oral and written form; ○ improve their competence in using kinds of sentences; ○ define these kinds of sentences; <ul style="list-style-type: none"> ○ Identify and define each type of sentence <ul style="list-style-type: none"> ○ identify and define parts of speech ○ exercise the relevant skills in comparing adjectives and adverbs <ul style="list-style-type: none"> ○ identify and use figures of speech appropriately;

Term Two

Introduction to Aspects of Persuasive Writing

Debating

- Define the “persuasive”
- Identify examples of persuasive techniques;
- Comment on the purpose and effectiveness of persuasive techniques in a persuasive article
- Develop a persuasive essay

Advertisement

- Critique advertisements
- Create and develop their own ads

Conjunctions / Linking Words

- Define the term ‘conjunctions’
- State the purpose of conjunctions in speech and writing
- List various conjunctions and their roles;
- Demonstrate understanding of conjunctions by using them appropriately in their writing;

Vocabulary Building

- a) Synonyms
- b) Antonyms
- c) Homophones

- Identify synonyms, antonyms and homophones and use them correctly;

Preposition and Prepositional Phrases

- Explain what are preposition and prepositional phrases;
- Differentiate between prepositions and prepositional phrases
- Demonstrate mastery and preposition phrases via the completion of:

Mechanics and Vocabulary

- a) Punctuation Marks
- b) Spelling
- c) Dictionary Skills

Degrees of Comparison

- a) Comparative, Superlative etc.

Tenses

- a) Simple Present Tense
- b) Simple Past Tense
- c) Regular and Irregular Verbs
- d) Past Participle

Figured of Speech

- a) Simile
- b) Metaphor
- c) Personification
- d) Alliteration

Comprehension Skills

- Utilize the various skills and punctuation marks appropriately

- Use degree of comparison effectively

- Conjugate tenses correctly

- Identify elements of a story
- Use these elements to create their own stories.

Term Three

Letter Writing (Social)

- a) Friendly
- b) Thank You

The Writing Process- Expository

a) Process Writing- Field Trips
Structures

- a) Process// Sequence
- b) Cause and Effect
- c) Problem Solving

Review Areas of Weakness

Review for Finals

Students should be able to:

- Recognize and use context clues to derive meaning;
- Identifying main ideas;
- Identify the parts of a letter
- Write a friendly letter

- Express themselves in writing based on guidelines governing a topic
- Demonstrate mastery based on the components of expository writing.