

**Meadowbrook High School  
Social Studies Department  
Content and Course Outline**

**Grade 7**

**Sep 2019- June 2020**

**Aim: To provide all students with an opportunity to access the social studies course outline, before, during and after contact hours so has to develop an understanding of the subject and an appreciation for the discipline.**

**NB. This curriculum is an adaptation and modification of the National Standards Curriculum (NSC).**

**Duration: The curriculum is a yearlong but is divided into 3 terms.**

**Term 1 – September – December**

**Term 2 – January – April**

**Term 3 – May – July**

**NB. Teacher always gives homework. Therefore, the next topic is always an option for students to research, read or make important question for next class.**

**NB. Report will include Homework/Assignment, Classwork/groupwork and a TEST.**

## **Semester One**

### **UNIT 1**

**Duration: 1 week**

**Theme: Living Together**

**Topic: Introduction to Social Studies**

#### **Sub – Headings**

1. What is Social Studies? Two definitions are required.
2. The Value of Social Studies as a discipline.
3. Careers in Social Studies.
4. END OF UNIT REVISION

### **GRADED ASSESSMENT AND DUE DATE**

1. Homework – Social Studies Definition puzzle – WEEK 1
2. Class Work – Values of Social Studies – WEEK 1
3. Group Presentation – WEEK 3
4. Oral Test – Questions and Answer (Teacher will develop outline) – WEEK 3
5. End of Topic Individual Test – All Topics – Teacher will design Instrument) WEEK 4

NB. Report will be the average of three assessment including the TEST.

### **UNIT 2**

**Duration: 4 – 5 weeks**

**Theme: Living Together in Society**

**Topic: Our Cultural Heritage**

**Sub – Heading:**

1. Terms and Concepts – culture, heritage, tradition, customs, folkways, norms, mores, society, community, ethnic group, Oral Tradition
2. Ethnic Groups and their Origin
3. Our Language – The Jamaican Creole
4. Our Music & Dance
5. Our Art & Architecture
6. Our Religion and Social Events
7. Our Folklore and Customs
8. Our Dress
9. Our Food and Folk Medicine
10. Our Street Names
11. END OF UNIT REVISION

## 12. END OF TERM REVISION

### **GRADED ASSESSMENT AND DUE DATE**

1. Homework – terms & concepts chart – WEEK 8
2. Project – folk Booklet with herb and uses – WEEK 9
3. Group Presentation – Dance and Music – WEEK 10
4. Classwork – worksheet or questions – WEEK 11
5. End of topic pair test – WEEK 12

## **UNIT 3**

**Theme: Living Together in Society**

**Duration: 4 – 5 weeks**

**Topic: National Heroes and their Contributions**

**Sub – Heading:**

1. Terms and concepts – Hero, patriotism, Nation Builder,
2. Very Brief Look on the Life & Work of:
  - a. Nanny of the Maroons
  - b. Paul Bogle
  - c. Samuel Sharpe
  - d. Sir Alexander Bustamante
  - e. Rt. Excellent Norman Washington Manley
  - f. George William Gordon
  - g. Rt. Excellent Marcus Mosiah Garvey

## **3. END OF UNIT REVISION**

### **GRADED ASSESSMENT AND DUE DATE**

1. Home work – Create and model of your favourite Hero. WEEK 4

2. Home work – biography sketch on each hero or project on “Jamaican Heroes” –  
WEEK 5
3. Group Presentation – One Hero per group. – WEEK 6
4. Classwork – work sheet – WEEK 7
5. End of Topic individual Test – WEEK 8

### **END OF TERM EXAMINATION**

**NB> This exam will cover topics/content from September – December**

### **SEMESTER TWO**

#### **UNIT ONE**

**Duration: 3 – 4 weeks**

**Theme: Living Together**

**Topic: Rights & Responsibilities of Citizens**

#### **Sub – Headings**

1. Terms & Concepts – Citizen, Active Citizenship, global citizenship, digital citizenship, naturalization, alien, deportation, rights, responsibilities, freedom, dual citizenship.
2. Ways to become a Jamaican Citizen.
3. Ideal Caribbean Citizen.
4. Qualities of a Good Citizen – nationally, regionally and internationally.
5. Rights & Freedom of Jamaican Citizens.
6. Roles & Responsibilities of Jamaican Citizens.
7. Rights of the Child – United Nations Convention
8. Protective Agencies and their functions – CDA, CISOCA, CHILDREN REGISTRY, HEAR THE CHILDREN CRY, ETC.

### **GRADED ASSESSMENT AND DUE DATE**

1. Homework – Glossary Fan, Becoming a Citizen Bookmark, Citizenship portfolio.  
WEEK 1
2. Group Presentation – Rights of the Child, - WEEK 2
3. Homework – Poster on the Rights & Responsibilities of Jamaican Citizens. WEEK 3
4. Class Work – RAAQ – Reading And Answer Questions on Protective Agencies –  
WEEK 3
5. Oral Test – Questions and Answer ( Teacher will develop outline) – WEEK 4
6. End of Topic Group Test – All Topics – Teacher will design Instrument) – WEEK 5

**NB. Report will be the average of any three assessment including the TEST.**

### **UNIT TWO**

**Duration: 3 – 4 weeks**

**Theme: Diversity, interdependence and sustainability**

**Topic: Natural/Physical Resources**

**Sub – Headings**

1. Terms and Concepts – Resources, natural resources, renewable resources, non-renewable resources, exploitation and sustainability
2. Earth's Major Natural Resources.
3. Jamaica's Major natural resources.
4. Categories of Physical Resources.
5. The importance of the sun, land and water.
6. Benefits of the forest
7. The misuse of the forest.

8. Strategies to reduce forest misuse.
9. Contribution of natural resources for community development.
10. Map of Jamaica with identified mineral resources.
11. Relationship between Earth's Resources and wealth creation and distribution.
12. Alternative ways of using natural resources to create wealth in Jamaica and the Caribbean.
13. END OF UNIT TEST

### **UNIT THREE**

**Duration: 4 weeks**

**Theme: Diversity, interdependence and sustainability**

**Topic: Human Resources**

#### **Sub – Headings**

1. Terms and Concepts – Human resources, interdependence, workforce, population, employment, unemployment, underemployment, etc.
2. Differences between skills, abilities and talents.
3. Classification of human activities – PSTQ.
4. New career opportunities – CALL CENTER, etc
5. Ways in which human apply skill and ability to utilize physical resources.
6. Characteristics of Population
7. Reasons for exporting and importing labour for exploiting resources.
8. The importance of effective training and education in utilizing the Natural Resources.
9. Provisions that have been made to facilitate training and development of the Human Resource in Jamaica
10. The importance of Human Resource in the development of society.
11. END OF UNIT TEST/REVISION

## **UNIT FOUR**

**Duration: 4 weeks**

**Theme: Living Together**

**Topic: Social Group – Social Groups and Institutions**

### **Sub – Headings**

1. Terms and Concepts – social institution, social groups, group cohesion, pressure group, deviance, norms, values, folkways, mores, taboo, socialization and social control.
2. Types of Institutions.
3. Differentiate between social, economic and political institutions
4. Differentiate between primary and secondary
5. Examples of Primary and Secondary group.
6. Formal and informal group.
7. Examples of formal and informal
8. Agents of socialization.
9. Means of Social Control in Society.
10. Characteristics of Group Cohesion.
11. END OF UNIT TEST /REVISION

## **UNIT FIVE**

**Duration: 2 – 3 weeks**

**Theme: Living Together**

**Topic: Social Group – The Family**

### **Sub – Headings**

1. Terms and concepts – family, society, primary groups, secondary groups, family tree, family structure, procreation, identity, bread winner,
2. Reading Family Tree.

3. Types of family.
4. Advantages and disadvantages of each family type
5. Functions of family.
6. Roles and Responsibilities of Family Members.
7. Family Problems/ Challenges
8. Agencies and Programs that support the Family
9. END OF UNIT REVISION
10. END OF YEAR REVISION

**END OF YEAR EXAMINATION**

**NB> This exam will cover content from January – June.**



