

Meadowbrook High School
Social Studies Department
Content and Course Outline
Grade 9

Sep 2019 - June 2020

Aim: To provide all students with an opportunity to access course outline, before, during and after contact hours so has to help develop an understanding of the subject/content.

NB. This curriculum is an adaptation and modification of the National Standards Curriculum (NSC).

Duration: The curriculum is a yearlong, but is divided into 3 terms.

Term 1 – September – December

Term 2 – January – April

Term 3 – May – July

NB. Teacher always giveS homework. Therefore, the next topic is always an option for students to research, read or make important question for next class.

Semester One

Unit 1

Duration: 2 – 3 weeks

Theme: Our Common Heritage

Topic: The Spread of Caribbean Culture

Sub – Headings

1. Terms and Concepts – Culture, Heritage, Tradition, Technology, Globalization, Sub – culture, Cultural Diffusion, Cultural Penetration, Cultural Diversity, Cultural Retention, Cultural Preservation, etc.
2. Caribbean Tangible and Intangible Culture.
3. Factors that have contributed to the spread of Caribbean Culture.
4. Strategies to spread the Jamaican Culture.

5. Strategies to promote the Jamaican culture.
6. Strategies to protect the Jamaican culture – eg cultural institution, ministry of culture
7. Effects of globalization on the Jamaican culture.
8. The contribution of the creative industries and sport to national development.
9. Culture is Dynamic
10. End of Topic Test

Unit 2

Duration: 4 weeks

Theme: Living Together

Topic: The Caribbean Man and Regional Integration

Sub- Headings

1. Terms and concepts – Regional Integration, federation, Caribbean Citizen, bi-lateral agreement, multi –lateral agreement, etc.
2. Areas of Caribbean Regional Cooperation.
3. Education and Sports Cooperation in the Caribbean
4. The comparison between Political and Economic Integration.
5. The Chronology of Caribbean Regional Integration.
6. Functions of CARICOM
7. Functions of CSME
8. Functions of OECS
9. Functions of CCJ
10. Benefits of regional integration
11. Obstacles to regional integration
12. Strategies to remove obstacles to regional integration.
13. The Roles of Citizens in fostering regional integration.

14. The roles of businesses in fostering regional integration.
15. The roles of government in fostering regional integration.
16. **End of Topic Test**

Unit 3

Duration: 3 - 4 weeks

Theme: Living Together

Topic: Social Issues in Jamaica

Sub – Headings

1. Terms and Concepts – Social Issues, **Child Abuse**, Domestic Violence, juvenile delinquency, **human trafficking**, poverty, crime, **teenage pregnancy, sexual transmitted infections**, etc.
2. Causes of the Highlighted social issue in Jamaica.
3. Types of Child abuse
4. Types of STI's
5. Consequences/effects of the highlighted social issues in Jamaica.
6. Strategies to reduce/eradicate/prevent the highlighted social issues in Jamaica.
7. **End of topic Test**

END OF TERM EXAMINATION

Semester Two

Unit 4

Duration: 2 – 3 weeks

Theme: Diversity, Interdependence and Sustainability

Topic: Development and Use of Resources: Impact on National Growth & Development

Sub – Headings

1. Terms and Concepts – Sustainable Urban and Rural Development, HDI, Climate Change, resources, human resources, physical resources etc.
2. Classification of resources.
3. Comparison between Economic Growth and Economic Development.
4. Comparison between GNP and GDP.
5. Factors that contributes to National Development.
6. The significance of the development of a country Human and Natural Resources.
7. Ways in which Jamaica develop its human resources.
8. Ways in which Jamaica develop its natural resources.
9. What is Jamaica National Development Plan? – Vision 2030.
10. Vision Statement of Vision 2030
11. Vision 2030 goals/objectives.
12. Indicators and targets that are used to measure progress
- 13. End of Topic Test.**

Unit 5

Duration: 3 – 4 weeks

Theme: Living Together

Topic: Political Institution: The Structure of the Jamaican Government.

Sub – Headings

1. Terms and Concepts – democracy, government, Westminster Model, executive, legislature, judiciary, Parliament, senate, Bi-cameral, Bill, Act, Civil Service, executive agencies, MP, referendum, etc.
2. The structure of the Jamaican Government – type, model, origin and system
3. The Composition of the Legislature.
4. The functions/roles of the legislature.

5. The composition of the executive.
6. The functions/roles of the executive.
7. The composition of the judiciary.
8. The functions/roles of the judiciary.
9. Functions of MP's
10. Checks and Balances in the Jamaican Government.
11. **End of Topic Test**

Unit 6

Duration: 2 – 3 weeks

Theme: Living Together

Topic: The Electoral Process

Sub – Headings

1. Terms and Concepts – Constituency, election, electioneering, gerrymandering, first – past – the – post, vote, poll, polling station, ballot, campaign, political party, Universal Adult Suffrage, etc.
2. Role of the Chair of the electoral Commission.
3. Role of the Director of Elections.
4. Functions/Roles of the Political Ombudsman.
5. Types of elections in Jamaica.
6. National Elections in Jamaica – brief history, and time period.
7. Political Parties Preparation for election.
8. Steps in the electoral process in Jamaica.
9. The voting process in Jamaica.
10. Factors that influence the outcome of elections.
11. **End of Topic Test**

Semester Three

Unit 7

Duration: 2 – 3 weeks

Theme: Living Together

Topic: Individual in the Workplace

Sub – Headings

1. Terms and Concepts – work, work ethic, job, right, responsibility, trade union, employer, employee, industrial dispute, arbitration, collective bargaining, sickout, lock out, lobbying, work – to – rule, strikes, career, profession, etc.
2. Factors influencing Personal Values
3. Good Work Ethics
4. Labour Force and the Economy (Benefits)
5. Application Letter And Resume
6. Preparation for an Interview
7. Rights and Responsibilities in the Workplace
8. Actions that can be taken by employees and employers
9. Trade Unions in Jamaica – examples, objectives and functions
10. Conflict Resolution in the Workplace
11. **End of Topic Test**

Unit 8

Duration: 2 – 4 weeks

Theme: Living Together

Topic: Tourism

Sub – Headings

1. Terms and Concepts – tourism, tourist attractions, tourism markets, ecotourism, etc.

2. Types of tourists.
3. Types of tourism
4. Types of tourism products in Jamaica
5. Major tourist resorts in Jamaica.
6. Advantages and Disadvantages of tourism on Jamaica's economic and social development.
7. Factors influencing the development of tourism in the Caribbean.
8. Effects of tourism on the environment
9. Strategies to promote sustainable tourism
10. **End of Topic Test**

Unit 9

Duration: 2 – 4 weeks

Theme: Diversity, Sustainability and interdependence.

Topic: Environmental Problems and Green solutions: Green Technology

Sub – Headings

1. Terms and Concepts: natural environment, sustainable development, green technology, pollution, carbon emissions, toxic, non – toxic, alternative energy
2. Misuse of natural resource.
3. Goals of green technology.
4. Types of green technology (innovation) used in various sectors of the society.
5. Benefits of green technology on people and the environment.
6. Cost of green technology.
7. Symbols of green technology.
8. Categorizing Production and consumption into sustainable and unsustainable practices
9. Certified Environmental organization

END OF YEAR EXAMINATION

