

ENGLISH LANGUAGE-GRADE 8

Syllabus Completion Schedule

ACADEMIC YEAR 2019-2020

TERMS	TOPICS	OBJECTIVES	SUGGESTED ACTIVITIES
<p>TERM ONE</p>	<ol style="list-style-type: none"> 1. Prefix and Suffix 2. Subjects and Predicates 3. Types and Kinds of Sentences 4. Synonyms and Antonyms 5. Direct and Indirect Speech 6. Narrative Writing 7. Comprehension Skills 8. Spelling and Vocabulary Exercises 9. Poetry 10. Figures of Speech- Simile, Metaphor, Personification, Hyperbole, Pun, Alliteration, Onomatopoeia 11. Punctuation- capitalization, end mark, commas, colon, semi-colon 	<ol style="list-style-type: none"> 1. Define the terms “prefix” and “suffix” giving examples. 2. Identify the prefixes and suffixes in given words. 3. Complete given sentences with the appropriate words using prefixes and suffixes. 4. Identify the different types of subjects and predicates- simple, compound and complete. 5. List the different kinds of sentences- exclamatory, imperative, interrogative and declarative. 6. Give examples of the various kinds of sentences. 7. Identify the given kind and insert the appropriate end mark. 8. List, define and give example of the different types of sentences. (Simple, Compound and Complex) 9. Identify the given types of sentences. 10. Provide a definition for the terms synonyms and antonyms. 11. Complete exercises inserting the appropriate synonyms and antonyms. 12. Create a glossary of words providing the synonyms and antonyms. 13. Explain the difference between the direct and indirect speech. 14. Change from the direct to indirect (vice versa). 15. Define the term narration or Story. 16. List the various elements of a story. 17. Identify the different elements in the given stories. 18. Write a short story. 19. Develop and enhance comprehension skills 20. To differentiate between the various figures of Speech. 	<ol style="list-style-type: none"> 1. Complete activities on prefix and suffixes in grammar book. 2. Create a Prefix and Suffix tree for assignment whereby the tree should contain at least ten (10) prefix and suffix leaves. Use the prefixes and suffixes given to create sentences with the new words. 3. Complete work exercises on the different types of subjects and predicates. 4. Complete worksheet on the various kinds of sentences. 5. Change declarative into interrogative. 6. Complete worksheets on the different types of sentences. 7. Class Discussion on synonyms and antonyms. 8. Creation of Glossary 9. Completion of exercises or worksheets on synonyms and antonyms. 10. Gaming Exercise- Select two students from each row one boy and one girl and ask them to change the given sentence as direct or indirect and read the sentence to the class changing it to direct or indirect. Award 2 points for each answer at the end tabulated the scores and declare whether the boys or girls have won. 11. Complete exercise on Direct or Indirect Speech in work sheet. 12. Listen to the reading of a story, entitled “Mr. Solomon”. 13. Identify the various elements within the story. 14. Write short story on given topics. 15. Read different comprehension passage and answer questions. 16. Write original poems or songs using the different figures of speech 17. Complete exercises on the punctuation marks.

TERMS	TOPICS	OBJECTIVES	SUGGESTED ACTIVITIES
TERM TWO	<ol style="list-style-type: none"> 1. Subject-Verb Agreement 2. Types of Pronouns 3. Pronoun-Antecedent Agreement 4. Pronoun-Nominative and Objective Case 5. Descriptive Writing- (People or Place) 	<p>21. To know the punctuation marks</p> <ol style="list-style-type: none"> 1. To be cognizant of the different rules governing subject-verb arrangement. 2. To be able to identify the errors in sentences as a result of the rules governing subject and verb agreement. 3. To be able to complete exercises on error recognition. <hr/> <ol style="list-style-type: none"> 4. List various types of pronouns: personal, possessive, indefinite, demonstrative, reflective, relative etc. 5. Give examples of each type and complete activities on each type. <hr/> <ol style="list-style-type: none"> 6. Define Pronoun-Antecedent 7. State the rules governing pronoun-antecedent. 8. Correct errors in sentences regarding pronoun-antecedent 9. Discuss the elements of descriptive writing. 10. Write a descriptive paragraph of a person or place <hr/>	<ol style="list-style-type: none"> 1. Read a given paragraph and identify the errors within regarding subject-verb agreement. 2. Class Discussion of rules governing subject-verb agreement. 3. Complete exercises regarding subject-verb agreement. <hr/> <ol style="list-style-type: none"> 4. Group Presentation on the different types of Pronouns using charts or other devices to enhance presentation. 5. Class Discussion and completion of exercises. <hr/> <ol style="list-style-type: none"> 6. Class Discussion on Pronoun-Antecedent. 7. PowerPoint Presentation on Pronoun Antecedent. <hr/> <ol style="list-style-type: none"> 8. Discuss how one write an effective descriptive paragraph. 9. Write effective samples of descriptive paragraph and identify the different elements. 10. Write descriptive paragraphs in groups and share with the class.
TERM THREE	<ol style="list-style-type: none"> 1. Prepositions and Prepositional Phrases 2. Homophones 3. Principal Parts of Verbs 4. Regular and Irregular Verbs 5. Troublesome Verb Pairs 6. Double Negatives 7. Research Skills 8. Expository Writing 	<ol style="list-style-type: none"> 1. To be able to identify the misuse of prepositions. 2. List examples of prepositions and identify the prepositional phrases within sentences. <hr/> <ol style="list-style-type: none"> 3. Give examples of homophones <hr/> <ol style="list-style-type: none"> 4. Explain the difference between regular and irregular verbs. <hr/> <ol style="list-style-type: none"> 5. Discuss the differences between troublesome pairs of verbs <hr/> <ol style="list-style-type: none"> 6. Research given topic and write an expository essay. 	<ol style="list-style-type: none"> 1. Complete exercises on the prepositions and prepositional phrases. <hr/> <ol style="list-style-type: none"> 2. Complete exercises on homophones. <hr/> <ol style="list-style-type: none"> 3. Class Discussion on the Principal parts of Verbs 4. Presentation on different exercises in groups on the different irregular verbs. <hr/> <ol style="list-style-type: none"> 5. Presentation on Research Skills. 6. Newspaper Articles on the given topics for expository writing.

